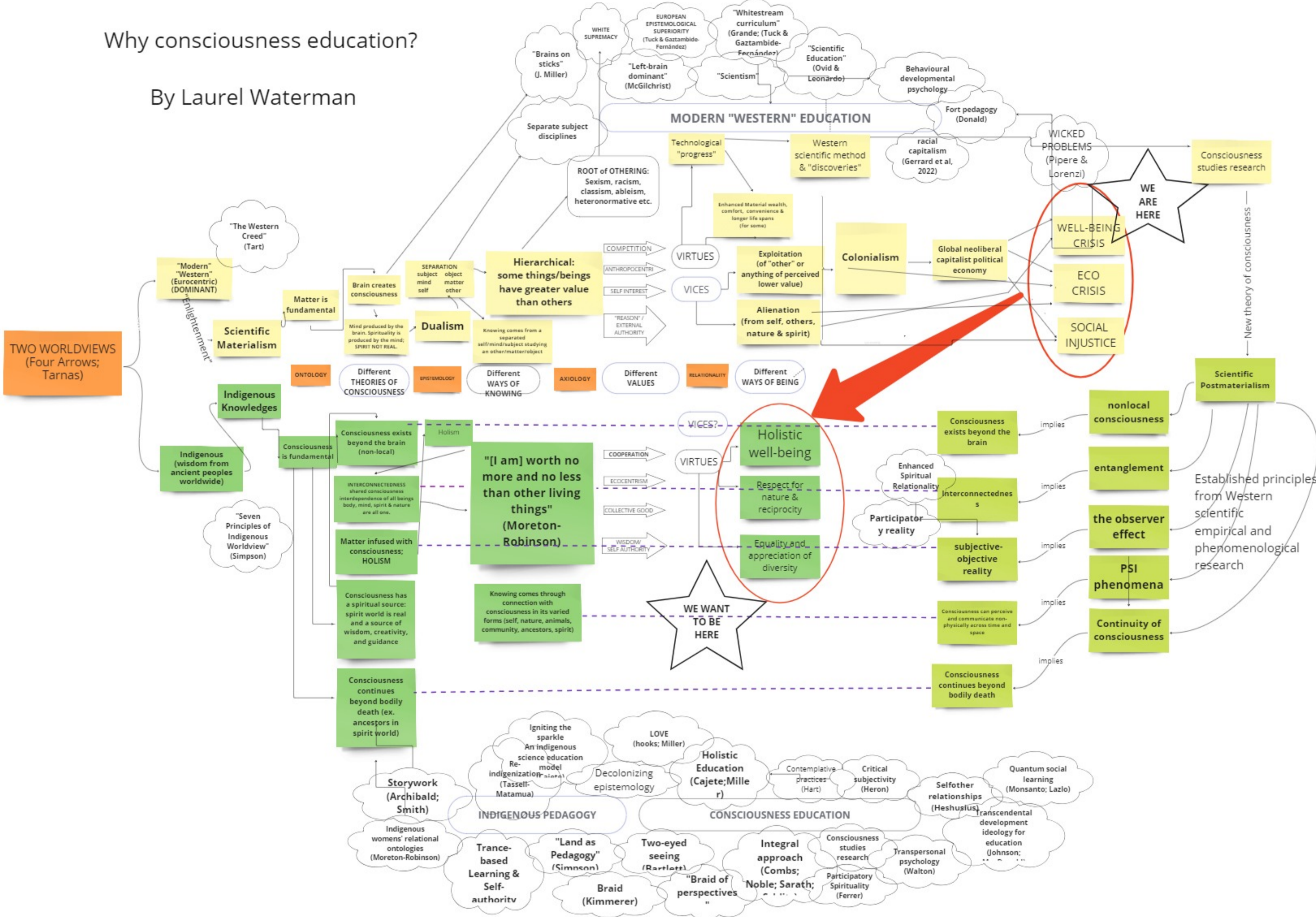


# Why consciousness education?

By Laurel Waterman



## Hypothesis:

The roots of "the wicked problems" of the well-being crisis, the eco-crisis, and social injustice are ontological. We need an ontological shift on a cultural scale to solve these wicked problems. Consciousness Education that challenges scientific materialism offers a bridge from the dominant, Eurocentric worldview to a decolonizing worldview aligned with indigenous knowledges.

## Broad Questions:

How do we *do* consciousness education?  
 What are the implications of our beliefs about consciousness for how we teach and learn?

## Research Question:

What can we learn from scholars' stories of experiences of *doing* consciousness education from indigenous and non-indigenous perspectives?